

English

- Power of Reading— Street Child
- Writing— diary, prologue, setting and character descriptions
- Word class and sentence type
- Semi-colons and colons
- The use of passive voice
- Predictions, inferences and retrieval

Music

- ‘How does music bring us together’
- Singing and performing in an ensemble with expression.
- Understand treble clef and begin to understand musical notation.

Science

- Understand the function of cells, wires, bulbs, switches and buzzers.
- Design circuits to perform various functions and complete circuits.
- Give reasons for whether circuits will work or not
- Principles of circuits
- Scientist study—Thomas Edison

Geography

- Locate areas on UK maps in the present and from the past
- Longitude, latitude, equator and time zones.
- Computer mapping to find specific places.

History

- Victorian Britain
- Primary and Secondary Sources
- Industrial revolution
- Victorian children’s lives
- Port Sunlight (local links)
- Poverty and Wealth

What was the legacy left by the Victorians and Industrial revolution?

R.E.

- How do our encounters give us insights into life? (Christianity, humanism and Judaism)

Personal, Social and Health Education

- Staying Safe
- E-Safety

P.E.

- Games—Hockey
- Swimming / sport around the world

Art and Design Technology

- Using electronics to create a wire-buzzer game.
- Self portraits
- Victorian portraits
- Art skills - shading, texture and proportion

Maths

- Place Value in the millions
- Addition Strategies
- Subtraction Strategies
- Multiplication Strategies
- Division Strategies
- BIDMAS
- Problem solving and Reasoning for all the above.

French

- Verb forms of avoir and etre.
- Using etre and avoir in questions and commands.

Computing

- Coding and programming using Code Studio.
- Digital Literacy—typing using both hands, creating and organising folders.
- Google Classroom—navigation and expectations including collaborative work.