

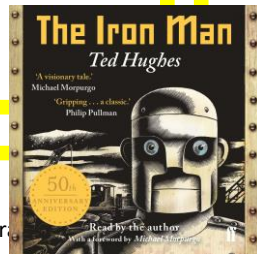
Year 3 Autumn 2 2020

Metals

English

TEXT: THE IRON MAN

Write a character description
Punctuate direct speech correctly
How nouns are formed and noun phrases, word families, apostrophes, determiners, pronouns
Write a newspaper report
Poetry
Make predictions from details implied
Discuss and use simple and complex sentences
Spellings: Use a/an correctly and add prefixes to words



PE

Health and Fitness- cardiovascular and muscular endurance
Eating healthily and sleep,
Making healthy choices, speed and agility
Athletics

Geography

Be able to use a compass accurately to locate north
Use a compass to navigate the school grounds -create a compass panorama of the school grounds -sketching physical and human features

Religious Education

Are there any similarities between celebrations of different religions?

To explain what advent is in the Christian calendar
To explain how Christians, prepare for Christmas festival
To explain how food is important in a festival
To explain the similarities between Sikh and Christian celebrations

Maths

Times tables: recall the 3x 4x and 8x table
Subtraction of 3-digit numbers
Use multiplication facts for TU x U
Use mental methods to divide TU by U
Understand that division cannot be done in any order
Solve problems including missing numbers



Music

Create own simple rhythm patterns
Compose music that uses repetition
Explore different sounds
Create own graphic score
Charanga

Computing

Pic- Collage- images and text to present an information poster on metals
Teslameter app to record magnetic levels of objects around the school
Code.org lessons 4-6

PSHE

- Relationships- recognising respectful behaviour. The importance of self respect.
- Courtesy and being polite
- 'Two Monsters' David McKee- No outsiders



Science

Magnets
Compare how things move on different surfaces
Notice that some forces need contact between 2 objects
Observe how objects attract and repel
Compare and group everyday materials
Working Scientifically: Carry out a comparative test & draw simple conclusions



Design and Technology

Making a bookmark
Research: begin to research other's needs; research suitable materials
Make: Begin to measure, assemble and join materials
Evaluate: Use design criteria to evaluate a finished product

Art and Design

Explore: Look at and talk about the work of O'Keefe
Colour/Painting: Mix colours effectively, master painting techniques using thick and thin brushes

Languages-French

To start to understand the concept of gender
Listen to and understand a simple story
Can pronounce un and une correctly
say je m'appelle and say and respond to et toi?

Learn some common French names