

## English

Stone Age Boy

Grammar: conjunctions to extend sentences; verbs

Writing: Non-Chronological Report and a Diary Entry

Spelling: Homophones; ai, ei, eigh, ey and suffixes: es, er, ed

## Maths

Understand place value of numbers up to a thousand

Adding with renaming

Multiplying and dividing by 3, 4 and 8

Solving word problems

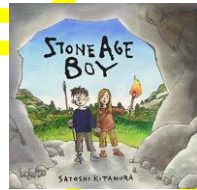
## Science

Sort and classify igneous, metamorphic and sedimentary rocks

Describe how fossils are formed

Recognise that soils are made from organic matter

Plan a scientific investigation



# Year 3 Autumn 1 2022 Stone Age

## PE

Dance

Develop flexibility, strength, technique, control and balance

Perform a range of movements with control and fluency

Compare their performances with previous ones

Remember, repeat and perform simple movement phrases

Football- practising skills and keeping possession

## Design and Technology

Research shelters

Design their own Stone Age shelter

Create a Stone Age shelter

## Music

Charanga unit 1: Let your Spirit Fly

Study of Beethoven Fifth Symphony

## Art and Design

Use charcoal to create a Stone Age image based on cave paintings

Self portrait

## Geography

Land use in the Stone Age, Bronze Age and Iron Age-  
Why did they settle near rivers?

## History

Chronology-human timeline

Compare the Stone Age to life today including food, clothes, tools and weapons

## Computing

Code.org- coding

Online safety

Using a mouse

Using information found online to answer specific questions

## Languages-French

Learning French Greetings and understanding French classroom instructions

French animal names

## Religious Education

Christianity and Sikhism

Christianity- What is special about Jesus, What are the rules that Christians live by?

Sikhism- What do Sikhs believe about God, how do the 5ks remind Sikhs which actions are important?

Compare the beliefs of both religions

## PSHE

**determination and relationships -recognising feelings in others**

SEAL: New Beginnings

SRE: Valuing Difference and Keeping Safe

