

English

Power of Reading: Ug Boy Genius & Stone Age Boy
Grammar: conjunctions to extend sentences; 2A sentences
Writing: Non-Chronological Report, Invitation and a Diary Entry
Spelling: Homophones; ai, ei, eigh, ey and suffixes: es, er, ed

Maths

Understand place value of numbers up to a thousand
Adding with renaming
Multiplying and dividing by 3, 4 and 8
Solving word problems
Writing length in km and m
Reading weighing scales



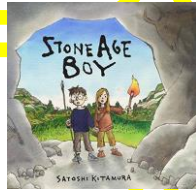
Science

Sort and classify igneous, metamorphic and sedimentary rocks
Describe how fossils are formed
Recognise that soils are made from organic matter
Plan a scientific investigation

PE

Forest School
Gymnastics/Dance

Develop flexibility, strength, technique, control and balance
Perform a range of movements with control and fluency
Compare their performances with previous ones
Remember, repeat and perform simple movement phrases



Year 3 - Autumn 1 2021 Stone Age

Music

Sing with increasing accuracy of pitch and melody
To know that they must warm up the voice
Sing songs with a structure e.g. verse, chorus, call and response
Sing in unison: Harvest song

Design and Technology

Research shelters
Design their own Stone Age shelter
Create a Stone Age shelter

Art and Design

Study the artwork from the Stone Age
Draw, demonstrate increasingly fine motor skills
Use charcoal to create a Stone Age image

Geography

Land use in the Stone Age, Bronze Age and Iron Age-
Why did they settle near rivers?

History

Chronology-human timeline
Compare the Stone Age to life today including food, clothes, tools and weapons



Computing

Use information found online to answer specific questions
Use a mouse left/right click
Code.org Lesson 1 and 2 Online
Safety

Religious Education

Learning and understanding about religions and world views
Learn and reflect on what it means to be part of a faith community
Reflect on ideas of right and wrong
Discuss and apply ethical questions and ideas about what is fair and express ideas sensitively

Languages-French

Listening: Listen out for and respond to familiar phrases in a text, song or story
Speaking: Ask and answer a question
Reading: Recognise and understand some familiar words
Greetings and numbers

PSHE

determination and relationships -recognising feelings in others
SEAL: New Beginnings
SRE: Valuing Difference and Keeping Safe