

Mathematics

Mass

Temperature

- Reading and estimating temperature

Volume

- Comparing volume
- Measuring volume in litres and millilitres

Money

- Writing amounts of money
- Counting money
- Showing equal amounts of money
- Exchanging money
- Comparing amounts of money
- Calculating total amount
- Calculating change

Physical Education

Games

- Participate in team games developing tactics for attacking and defending
- Health and fitness

RE and PSHE

New Beginnings

Special places

Exploring different celebrations including

- Eid
- Chinese New Year

Personal hygiene

Science

Materials

- Identify and compare the suitability of a variety of everyday materials for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed.

Plants (bulb planting)

- Exploring change over time - observing closely.
- Using observations and ideas to suggest answers to questions.

A celebration for everyone!
Year 2 - Spring 1 2023

Art and DT

Sketching:

- Fully grown daffodil
- Exploring Islamic art using 2D shapes

Design, make and evaluate

- Appropriate party food and invitations
- Cooking for the homeless

Geography

Map skills:

- Consolidation of learning about the continents - locating China as part of our learning about Chinese New Year
- Use simple compass directions - linked to coding.

English

Power of Reading:

Halibut Jackson

- Making predictions
- Describing settings
- Explore what characters think or feel by identifying their actions/choices
- Writing letters
- Poetry - using free verse
- Exploring empathy
- Book review

Mr Benn

- Writing coherent narrative

Grammar:

- Continuation of previous objectives
- Identifying and using nouns, adjectives, verbs and adverbs in sentences/texts
- Use commas to separate items in lists
- Spell common exception words consistently in isolated and within written tasks

History

Changes within living memory

How have parties and gifts changed in the last 50 years?

Computing

- Be able to log in and out of a computer or program independently.
- Be able to enter text independently using more than one finger - beginning to use both hands.
- Coding