

## Mathematics

### Mass

- Solving word problems

### Temperature

- Reading and estimating temperature

### Volume

- Comparing volume
- Measuring volume in litres and millilitres

### Money

- Writing amounts of money
- Counting money
- Showing equal amounts of money
- Exchanging money
- Comparing amounts of money
- Calculating total amount
- Calculating change

## Physical Education

### Games

- Throw and catch a ball over arm and under arm.
- Dribble a ball using hands and feet.

## RE and PSHE

New Beginnings

Special places

Exploring different celebrations including

- Eid
- Chinese New Year

Personal hygiene

## Science

### Animals including humans

- Explore and describe the basic needs of animals including humans for survival.
- Notice that animals including humans have offspring which grow into adults.

### Plants

- Exploring change over time - observing closely.
- Using observations and ideas to suggest answers to questions.

# A Celebration for Everyone!

Year 2 - Spring 1 2024

## Art and DT

### Sketching:

- Fully grown daffodil

### Design, make and evaluate

- Appropriate party food and invitations

## Geography

### Map skills:

- Consolidation of learning about the continents - locating China as part of our learning about Chinese New Year
- Use simple compass directions - linked to coding.

## English

### Power of Reading: Halibut Jackson

- Making predictions
- Describing settings
- Explore what characters think or feel by identifying their actions/choices
- Writing letters
- Poetry - using free verse
- Exploring empathy
- Book review

Mr. Benn - writing coherent narrative

### Grammar:

- Continuation of previous objectives
- Identifying and using nouns, adjectives, verbs and adverbs in sentences/texts
- Use commas to separate items in lists
- Spell common exception words consistently in isolated and within written tasks

## History

### Changes within living memory

How have parties and gifts changed in the last 50 years?

## Computing

- Be able to log in and out of a computer or program independently.
- Be able to enter text independently using more than one finger - beginning to use both hands.
- Coding