

English

Key texts: The Queen's hat, What the Ladybird Heard on Holiday,

- Spell common exception words
- Make phonetically plausible attempts to spell words they have not yet learnt
- Verbalise stories using story language
- Record simple stories in sentence sequences using story language
- Name the letters of the alphabet in order
- Identify nouns and verbs in isolation and in sentences
- Adding s and es - nouns and verbs
- 'One armed robot' handwriting letters

Design and Technology

- Design and make a crown
- Create a plan after considering available materials
- Evaluate own work and the work of others

History

- Identify ways we can find out about the past
- National Life - Identify events of significance
- Learn about who the royal family are and their role

Physical Education

- To use under-arm and over-arm throw
- To apply jumping, agility and throwing in different events
- To develop jumping technique

Mathematics

- Shapes and patterns
- Height and length
- Numbers to 40

Fluency

- Rapidly partition and combining
- Developing systematic approaches

Science

Humans and Animals:

- Identify and draw the basic parts of the human body
- Say which part of the body is associated with each sense
- Identify and name common animals including fish, amphibians, reptiles and mammals
- Describe the structure of a variety of common animals
- Know why David Attenborough was so important

Seasonal changes:

- Observe changes across the four seasons

Art and Design

- Investigate weaving with different materials to create different effects
- Experiment with plaiting techniques
- Make choices about colour and texture for the desired impact

Geography

- Identify capital cities of the UK
- Compare and describe landmarks of the UK
- Research London - recall landmarks found in the city

What is life like as a King or Queen?



Year 1 - Spring 2 2024

RE

- Roles, groups and people worshipping together - Christianity
- The importance of family - Hinduism

Computing

- Information online and staying safe
- Use basic symbols to record directional instructions

Music

- Listen to pieces of music, moving to the beat
- Begin to use musical terms in their descriptions of likes and dislikes including higher/lower, louder/quieter, etc.

PSHE

- Keep myself and others safe
- Know that I do not need to keep secrets
- Show care for others
- Show mutual respect