



## Heygarth Primary School - Long Term Curriculum Map - R.E



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 Christianity and Hinduism	Words and Belonging		Influence, Community, Culture and Power		Making Sense of experiences	
	Harvest/Baptism/ Marriage (Christianity) Diwali and Raksha Band-han (Hinduism)		The Church (A group of people)- Specific roles, groups of people worshipping together (Christianity)  The importance of the family - love and loyalty of extended family (Hinduism)		Stories about Jesus' life (Christianity)  Stories about Rama and Krishna (Hinduism)	
Year 2 Christianity and Hinduism	Continuity, Change and Diversity		The Big Picture		A Good Life	
	How do Christians worship? (Christianity)  How do Hindus worship? (Hinduism)		Stories from the Bible. Who is God and how does he care for people? Who is Jesus? (Christianity)  How do Hindu stories show devotion to God? (Hinduism)		The beliefs of Christianity (Christianity)  Respect for all living things (Hinduism)	
Year 3 Christianity and Sikhism	The Big Picture	Words and beyond	Continuity, Change and Diversity	Making sense of life's experiences	A Good Life	Influence, Community, Culture and Power
	Beliefs of Christianity. Beliefs of Sikhism.	Celebrations including Ascension, Pentecost, Christmas (Christianity) Gurpurbs (Sikhism)	Personal events: Baptism, First communion, Confirmation (Christianity) The Five K's Kesh (Sikhism)	Holy week (Christianity) Guru Nanak Guru Granth Sahib (Sikhism)	Principle of Grace (Christianity) Equality (Sikhism)	Personal relationships and responsibilities (Christianity)  The role of the family (Sikhism)
Year 4 Christianity and Buddhism	Making sense of life's experiences	Words and beyond	Continuity, Change and Diversity	The Big Picture	A Good Life	Influence, Community, Culture and Power
	Parables and miracles. (Christianity) Stories about Gotama Buddha (Buddhism)	Key events: Advent, Christmas. (Christianity) Buddhist festivals; Wesak, Magha Puja, Parinirvana (Buddhism)	Thomas Barnardo, Bob Geldof, charities. (Christianity) Gautama Buddha, Siddhartha, monks/nuns, Symbols (Buddhism)	Easter (Christianity) Buddhist images and values; The Bodhi tree, the wheel of life, the lotus flower. (Buddhism)	Rules, The Ten Commandments, The Good Samaritan (Christianity) Alleviate suffering, Practice the Dhamma (Buddhism)	Different branches of Christian faith (Christianity)  Buddhist community (Buddhism)



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<b>Year 5 Christianity, Islam and Humanism</b>	Making sense of life's experiences	Words and beyond	Continuity, Change and Diversity	The Big Picture	A Good Life	Influence, Community, Culture and Power
	Florence Nightingale, Mother Teresa (Christianity) Messengers of Allah, stories of other prophets (Islam)	Baptism (Christianity) Barakah (Islam) Naming ceremonies (Humanist)	Jesus' teachings (Christianity) The Five Pillars (Islam) Diverse way of finding happiness (Humanism)	The Bible (Christianity) The Qur'an, Allah (Islam) Charles Darwin/science (Humanism)	Love your neighbour (Christianity) Beliefs of Muslims; respect, helping poor and needy (Sikhism) Reward and punishment (Humanism)	The Greatest commandments (Christianity)  Social life; manners, festivals, respect, honesty (Islam)
<b>Year 6 Christianity, Judaism and Humanism</b>	Making sense of life's experiences	Words and beyond	Continuity, Change and Diversity	The Big Picture	A Good Life	Influence, Community, Culture and Power
	Jesus' temptation, disciples (Christianity) The Torah (Judaism) Rationalism- Karl Popper (Humanism)	Hanukah, Pesach and Shavout (Judaism) Importance of Family and Friends (Humanist)	Jesus' teachings (Christianity) The Jewish home (Judaism) How do we find happiness? (Humanism)	The Creation (Christianity) Poems in the Tenakh/ God's creation (Judaism) Charles Darwin/evolution (Humanism)	Parables from The Bible (Christianity) The Ten Commandments (Judaism) The golden rule (Humanism)	Different branches Christianity in Great Britain (Christianity) Places of worship; Synagogue, Israel (Judaism) Non religious families; celebrate religious festivals, uphold traditional values.