



Heygarth Primary School's Primary PE and Sport Premium



Academic Year: 2021/22	Total fund allocated: £22,607.23	Date Updated: July 2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PlayMaker Award - Sport Ambassadors PlayMaker Award Training and resources to develop communication, determination, responsibility and self-esteem as well increasing physical activities. Subject leader and identified staff to support and monitor impact.</p>	<p>To have a timetable so all children trained, have responsibility and opportunity to use skills taught. To lead more structured activities for KS1 children. To have more confidence when leading.</p>	<p>£675</p>	<p>Unfortunately, Sport Ambassadors were not able to implement the training they have received with younger children fully in school at play and lunch times due to staggered play and lunchtimes that were implemented in school.</p> <p>However, Sport Ambassadors helped to run competitions throughout the year, especially those ran by Diane Penn from Edsential. This involved refereeing matches, supporting and coaching younger children who took part, helping to set up and model activities/sports and keeping scores. Sport Ambassadors also helped to support KS1 Sports Day.</p> <p>Staff (both at Heygarth and from outside agencies) did comment that the Sport Ambassadors had more self-esteem confidence and were very supportive to both younger and less confident children who they came into contact with. The children were eager to take responsibility for a range of different roles and on occasions could lead activities independently.</p>	<p>A member of Edsential staff came in during the end of Summer 2 term to speak to and promote being a Sport Ambassador to our current Y5 children. Those interested have written an application to be chosen for interview in September 22. Children will then be selected to undertake this training in Autumn 1, 2022 and deliver physical activities on the playground.</p> <p>Sport Ambassadors will be able to take an earlier lunch next year, so they can work with our younger children at lunchtimes. A timetable will be set up so different Sport Ambassadors are undertaking activities on particular days.</p> <p>Continue to use Sport Ambassadors to help at competitions, festivals and KS1 Sports Day. This could be refereeing, supporting and coaching, setting up, modelling, keeping score etc.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Personal Best Programme to be attended by 100% of children identified (Edsential)</p> <p>Pupils to demonstrate improved self-confidence, resilience and attitudes towards being active.</p> <p>This programme promotes the power of being physically active and the children achieving their own personal best to make positive changes to their own emotional, social and mental wellbeing.</p>	<p>Edsential staff, focusing on targeted children to improve mental well-being, physical fitness, confidence, resilience and self-esteem and enjoyment of physical activities.</p>	<p>£890</p>	<p>Personal Best Programme ran during the Summer 2 term for 5 weeks. Children identified by teachers were lacking in low confidence and self-esteem in PE, were below ARE or were less active than others, needed to build resilience or self-belief or struggled with weight management.</p> <p>Feedback from Edsential staff and analysis showed an improvement in resilience to keep trying when things were difficult, self-esteem and feeling more confident and a more positive attitude towards physical activity.</p> <p>Following the programme, 79% of pupils said they kept trying when they found things difficult, an increase from 42%. 66% said they now felt more confident carrying out physical activities, an increase from 42%. 83% said they like to take part in physical activity, an increase from 58%</p>	<p>Continue to encourage children to engage in activities/skills they have been taught.</p> <p>Communicate with staff to identify children who would benefit from Personal Best during summer 2023.</p> <p>Continue to use Personal Best Programme to target identified groups of children.</p>
<p>MADFitness FAN Days</p> <p>To promote and raise the profile of being physically active and maintaining a healthy balanced diet.</p>	<p>Health and Awareness days for all children and staff focusing on a specific theme relevant to each year group.</p>	<p>£840</p>	<p>Y1, Y3 and Y4 took part in 'Move, Eat, Learn, Sleep' workshops, which was a theme based around how movement, food, education and sleep all link to create healthy and active lifestyles.</p> <p>Children now have a better understanding that to move well, they need to be fueled. They understand that food helps with their learning and education. They know how sleep can</p>	<p>Speak to teaching staff about areas of learning their year groups will be undertaking throughout 2022-23 and link it to MADFitness workshops available.</p> <p>Provide staff with workshops in advance so they can select what they would like their year groups to undertake.</p> <p>I have also spoken to Carl Sutton from</p>

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		<p>help re-energise their bodies so that they are ready to learn and which foods can help with their sleep.</p> <p>Y2 took part in Fitness and Nutrition (Sugar Swaps) workshop, which was a theme based on fun ways children stay fit and eat healthy, while also enjoying food and lowering sugar intake. Children now have a better understanding of how long it takes for them to have an effective workout and they understand which foods contain high amounts of sugar.</p> <p>Y5 took part in Strength (Body and Mind) workshop, which was a theme based around how a strong body can help to create a strong, resilient mind. Children now have a better understanding of how strengthening their bodies can be fun and they know that mental resilience can be built through creating a strong body.</p>	<p>Essential about them providing some different workshops that are suited to the children at Heygarth. This is something they are going to look into and respond to me. For example, I mentioned a workshop about respect in football – rainbow laces, taking the knee, respecting the referee etc. would all be beneficial at Heygarth.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Make sure pupil attainment in all year groups is greater than 80% ARE.</p> <p>Improvements in the quality of national curriculum P.E. teaching.</p> <p>Pupils more engaged and motivated to take part in P.E, which increases attainment.</p> <p>The aim is for all staff to feel confident to deliver curriculum P.E. in a range of areas.</p>	<p>Staff receive quality CPD from Edsential, TVA Dance Company and Full of Beans.</p> <p>To monitor standards of teaching and learning across the school after CPD.</p> <p>Staff to receive CPD on using the outdoors to enrich and develop other areas of the curriculum.</p> <p>All observations of staff teaching continues to meet the needs of the children by July 2022.</p>	<p>£1,900 – TVA Dance</p> <p>£4,290 – Full of Beans</p> <p>£4,850 – (Edsential)</p>	<p>Improvements in the standards of teaching and pupil attainment.</p> <p>At the end of Summer 2 is:</p> <p>92.7% ARE in Y1</p> <p>89.5% ARE in Y2</p> <p>79.5% ARE in Y3</p> <p>85.1% ARE in Y4</p> <p>46.7% ARE in Y5</p> <p>80.4% ARE in Y6</p> <p>Observations and feedback from staff highlighted improved quality of teaching and increased confidence of teachers.</p> <p>From speaking to a range of children across the school, feedback has shown an enjoyment and they are motivated and engaged during P.E. lessons.</p>	<p>To get the full impact of CPD from outside agencies make sure there is consistency with the same member of staff receiving CPD each week.</p> <p>Class teachers and HLTAs to continue delivering in areas they have received support in from specialist teachers/coaches from Edsential, TVA Dance Company and Full of Beans.</p> <p>To speak to current Y5 teachers to see what barriers are preventing over half of the year group from achieving ARE.</p>
<p>Support pupils to develop independent learning, creative thinking, improve their resilience and create more opportunities for regular physical activity within the school day.</p>	<p>Use Paul McCloughlin to deliver an outdoor curriculum programme.</p>	<p>£6,000 – Outdoor Curriculum Enrichment – Paul McCloughlin</p>	<p>Observations and feedback from staff, identified clear improvements in the children's creative thinking, resilience and independent learning.</p>	<p>Support for current Y5 children – teacher support during lessons, differentiated outcomes, Personal Best etc.</p>
<p>Subject leader and relevant staff continue to develop knowledge and understanding of the role and uses this to increase and improve the provision of P.E. and sport across the school</p>	<p>Support and partnership with Edsential to develop subject leadership.</p>	<p>£675</p>	<p>Subject Leader more able to provide a range of opportunities for ALL pupils. A greater understanding of the PE and Sport Premium enables the funding to be targeted and used effectively.</p> <p>Impact of the spending is evident in all other areas of the curriculum including quality of curriculum/teaching, CPD, increased participation in competitions, a</p>	<p>Continue to use and further develop children's independent learning, creative thinking and resilience through outdoor.</p> <p>Subject Leader to continue working alongside Carl Sutton (Edsential) to enhance their own and other staff's knowledge and understanding.</p> <p>All staff to continue to receive quality CPD throughout 2022/23.</p>

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			range of different after school clubs being offered and understanding how to spend the sport premium effectively.	Subject leader to be aware of and attend or inform staff of relevant courses and training that are offered throughout 2022/23.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities for pupils to engage in new activities. At least 45% of the whole school to have attended at least one after-school club.</p> <p>Increase opportunities for targeted groups (Pupil Premium, FSM and SEN children) to attend after school activities. 25% of the places available are offered to these children first free of charge.</p>	<p>Enhance extra-curricular clubs/provision.</p> <p>P.E. Subject Leader to monitor quality of provision offered by all outside providers and to monitor children attending.</p> <p>Letters via Parent Mail to promote clubs.</p> <p>To target all year groups with a free after school club so all children have the opportunity to attend.</p> <p>Offer more clubs that are free and offer to targeted groups first.</p>	<p>Included in cost of Edsential Service</p>	<p>152 children = 41% of children from across the school took part in at least one after school club.</p> <p>33% of PP children have attended at least one after school club.</p> <p>35% of FSM children have attended at least one after school club.</p> <p>22% of SEN children have attended at least one after school club.</p>	<p>Some year groups where capacity was not at 100% are to be mixed with another year group next year so we can aim to have all Edsential clubs operating at 100%.</p> <p>Continue to promote new after school clubs – assemblies, letters, emails, PE notice board and school website.</p> <p>Carry out a Pupil Voice to see which clubs' children would be interested in being offered as an after-school club.</p>
<p>To have equipment that allows increased participation during lessons and clubs.</p>	<p>Audit and purchase new equipment as and when required.</p>	<p>£471.23 £1515</p>	<p>Children and staff have the correct equipment so all children are engaged as they are all active/using increased equipment.</p> <p>Feedback from staff shows that lessons are more active and children are more engaged.</p>	<p>Audit equipment and continue to monitor any equipment that needs to be purchased inline with new scheme of work to be used.</p>

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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of different children who attended these competitions so 20% of children from Y3-Y6 compete at least once.</p> <p>To develop self-esteem and confidence, eagerness to take part again and the positive feelings associated with competing and representing the school.</p>	<p>Subject leader to communicate details of competitions to all staff.</p> <p>Continue links with Edsential and local schools to offer a wider range of competitions.</p> <p>Provide opportunities for children to take part in a range of Edsential competitions over the year.</p> <p>Hosting of Edsential inter-school competitions. To host at least three and attend a further three competitions hosted by other local schools/venues this year (if possible).</p>	<p>Included in cost of Edsential Service</p>	<p>Heygarth hosted three Edsential events over the academic year. These included Girls Football, Netball and Diamond Cricket.</p> <p>Heygarth attended two Edsential events over the academic year. These included Athletics and Dodgeball.</p> <p>Participation and enjoyment of all pupils.</p> <p>57 children = 27% of children from Y3-Y6 took part in at least one competition over the year.</p> <p>Feedback from staff and pupils showed that the children enjoyed taking part in competitive competitions. A number of pupils have demonstrated increased self esteem and confidence.</p>	<p>To take part in as many Edsential (and South Wirral High School) competitions as possible.</p> <p>Organisation of more events to be held at Heygarth next year (intra or against other schools) and Heygarth to attend competitions at local schools.</p> <p>Subject leader to speak to staff to choose different children to take part in competitions throughout the 2022/23 academic year and not the same children each time.</p>

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Key indicator 6: Additional swimming

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>At least 80% of Y6 to meet national curriculum requirement or better.</p>	<p>Attend weekly swimming lessons throughout the Autumn term.</p> <p>Autumn term is used to target current Y6 pupils who have not reached national curriculum requirements when they were in Y5. Additional swimming sessions provided.</p>	<p>£2,016</p>	<p>69% of our Year 6 cohort met the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and performing safe self-rescue in different water-based situations.</p> <p>Feedback and assessments from swimming instructors and staff.</p>	<p>Y5 swimming data has been assessed to see which children will need additional swimming.</p> <p>33/60 Y5 children met the national curriculum requirement = 55%.</p> <p>27 (45%) of children going into Y6 will need additional swimming sessions in 2022/23.</p>