



Heygarth Primary School's Primary PE and Sport Premium



Academic Year: 2020/21	Total fund allocated: £20,210	Date Updated: July 2021		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To have 100% of year groups (Y1-Y6) take part in at least two Edsential intra competitions over the year.</p> <p>To increase the number of competitions that children take part in.</p>	<p>Subject leader to communicate details of termly intra competitions to all staff.</p> <p>Continue links with Edsential to offer a wider range of competitions.</p> <p>Provide opportunities for children to take part in a range of Edsential competitions over the year.</p>	<p>Included in cost of Edsential Service - £9,694</p>	<p>100% of Y1-Y6 classes took part in one Edsential intra competition and 67% took part in two competitions during the Autumn term.</p> <p>Edsential intra competitions were sent home during Spring term as part of weekly P.E. lessons due to children isolating at home.</p> <p>0% of Y1-Y6 classes took part in any Edsential intra competitions during Summer term.</p> <p>Scores/results given to PE leader who forwarded them on to Edsential.</p> <p>Results/tables displayed on PE Twitter page.</p>	<p>Virtual competitions continue to be a part of school provision in future years encouraging more children to take part.</p> <p>Continue to ensure all staff know dates and deadlines for intra-school competitions so there is an increase from 67% of children taking part in at least 2 level 1 competitions during 2021-22 academic year.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Personal Best Programme to be attended by 100% of children identified (Edsential)</p> <p>Pupils to demonstrate improved self-confidence, resilience and attitudes towards being active.</p>	<p>Edsential staff, focusing on targeted children to improve mental well-being, physical fitness, confidence, resilience and self-esteem and enjoyment of physical activities.</p>	£875	<p>Personal Best Programme ran during the Summer 2 term for 6 weeks. Children identified by teachers were lacking in confidence in PE, were below ARE or were less active than others. Feedback from Edsential staff and analysis showed an improvement in confidence, resilience to keep trying, self-esteem, enjoyment and a positive attitude towards physical activity. Following the programme, 89% of pupils said they kept trying when they found things difficult, an increase from 75%. 52% said they now felt more confident carrying out physical activities, an increase from 31%. 89% said they like to take part in physical activity, an increase from 69%</p>	<p>Continue to encourage children to engage in activities/skills they have been taught.</p> <p>Continue to use Personal Best Programme to target identified groups of children.</p>
<p>PlayMaker Award - Sport Ambassadors</p> <p>PlayMaker Award Training and resources to develop communication, determination, responsibility and self-esteem as well increasing physical activities on the playground at lunch times.</p> <p>Subject leader and identified staff to support and monitor impact.</p>	<p>To have a timetable so all children trained, have responsibility and opportunity to use skills taught.</p> <p>To lead more structured activities for KS1 children.</p> <p>To have more confidence when leading.</p>	£680	<p>Class teachers recorded an improvement with self-esteem and children being eager to take responsibility and lead activities independently.</p> <p>Unfortunately, Sport Ambassadors were not able to implement the training they have received with younger children fully in school at play and lunch times due to Covid-19 restrictions and year groups staying in bubbles.</p>	<p>To identify current Year 5 children who could undertake this training next year and deliver physical activities on the playground.</p> <p>Identified member of staff to take part in training and support Play Leaders in their role.</p>

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<p><u>MADFitness FAN Days</u></p> <p>To promote and raise the profile of being physically active and maintaining a healthy balanced diet.</p>	<p>Fitness awareness day each term to for all children, staff and parents.</p>	<p>£2,340</p>	<p>Y1 took part in 'Sugar Swaps' workshops, which increased understanding around a healthy diet and in particular the importance of a healthy alternative to sugary food and drinks.</p> <p>Y2, Y3 and Y4 took part in 'Move, Eat, Learn, Sleep' workshops, which focused on how physical activities impacts on the brain including academic achievements and general well-being.</p> <p>Y5 and Y6 took part in 'Cardiovascular System and Nutrition' workshops, which developed understanding of the relationship between a healthy diet and how the heart works.</p>	<p>Speak to teaching staff about areas of learning their year groups will be undertaking throughout 2021-22 and link it to MADFitness workshops available.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Make sure pupil attainment in all year groups is greater than 80%</p> <p>Improvements in the quality of national curriculum P.E. teaching. Pupils more engaged and motivated to take part in P.E, which increases attainment.</p> <p>The aim is for all staff to feel confident to deliver curriculum PE in a range of areas.</p> <p>Support pupils to develop independent learning, creative thinking, improve their resilience and create more opportunities for regular physical activity with the school day.</p> <p>All observations of staff teaching continues to meet the needs of the children by July 2021.</p>	<p>Staff receive quality CPD from Matt Reid/Carl Sutton from Edsential, TVA Dance Company and Full of Beans.</p> <p>To monitor standards of teaching and learning across the school after CPD.</p> <p>Staff to receive CPD on using the outdoors to enrich and develop other areas of the curriculum.</p> <p>Observations of staff and outside agencies teaching P.E.</p>	<p>£1,900 – TVA Dance</p> <p>£4,290 – Full of Beans</p> <p>£4,750 – (Edsential)</p> <p>£3,000 – Outdoor Curriculum Enrichment – Paul McCloughlin</p> <p>£650</p>	<p>Improvements in the standards of teaching and pupil attainment. At the end of Summer 2 is:</p> <p>83.6% ARE in Y1 87.2% ARE in Y2 71.8% ARE in Y3 50.9% ARE in Y4 (missing data) 83.7% ARE in Y5 74.5% ARE in Y6</p> <p>Feedback from staff throughout the year has been very positive. Speaking to children, they enjoy these lessons and feel more confident taking part.</p> <p>Observations of staff teaching PE did not take place due to Covid-19</p> <p>Observations of external agencies did not take place due to Covid-19</p> <p>Subject Leader more able to provide a range of opportunities for ALL pupils. A greater understanding of the PE and Sport Premium enables the funding to be targeted and used effectively.</p>	<p>To get the full impact of CPD from outside agencies make sure there is consistency with the same member of staff receiving CPD each week.</p> <p>Class teachers and HLTAs to continue delivering in areas they have received support in from specialist teachers/coaches from Edsential, TVA Dance Company and Full of Beans.</p> <p>Observations to be arranged for the next academic year to observe school staff and external agencies. Use some of Subject Leader support time to carry this out.</p> <p>Subject Leader to continue working alongside Carl Sutton (Edsential) to enhance their own and other staff's knowledge and understanding.</p> <p>Subject leader to be aware of relevant courses and training that are offered throughout 2021/22 for themselves and other staff.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All clubs to be operating at 70% capacity or better. Disadvantaged children to be given the opportunity to attend first.</p> <p>Increase opportunities for targeted groups (Pupil Premium, FSM and SEN children) to attend after school activities. 25% of the places available are offered to these children first free of charge.</p> <p>Opportunities for pupils to engage in new activities. At least 20% of the whole school to have attended at least one after school club.</p>	<p>Enhance extra-curricular clubs/provision.</p> <p>P.E. Subject Leader to monitor quality of provision offered by all outside providers and to monitor children attending.</p> <p>Letters via Parent Mail to promote clubs.</p> <p>To target all year groups with a free after school club so all children have the opportunity to attend.</p> <p>Offer more clubs that are free and offer to targeted groups first.</p>	<p>£1,650</p>	<p>Y2/3 Matball club took place throughout Autumn 1. 8/20 places were filled = 40%. 1 PP/FSM child was allocated a place first.</p> <p>Y4/5 Badminton club started in Autumn 2 but had to stop due to Covid-19 This started up again in Summer 1. 18 places were filled = 90%. 4 PP children, 3 FSM children, 1 SEN child and 3 BAME children were allocated places first.</p> <p>F2/Y1 Multi-skills club took place throughout Summer 2. 22 places were filled = over 100% as we only allocated 20 spaces, but upped intake due to demand. 1 PP/FSM child and 2 BAME children were allocated places first.</p> <p>Spring 1 and Spring 2 after school clubs did not take place due to Covid-19.</p> <p>81 children = 23% of children across the school took part in at least one Edsential or Full of Beans after school club.</p> <p>138 children = 39% of children across the school took part in at least one after school club offered at Heygarth.</p>	<p>Target year groups who have not shown a willingness to attend after school clubs previously and focus on clubs that have been the most popular.</p> <p>Promote new after school clubs – assemblies, twitter, letters and school website.</p>
	<p>PE Passport</p> <p>To keep registers of children participating in extra-curricular clubs, competitions and events attended. To track and identify least active/engaged pupils and report on specific targeted groups of children.</p>	<p>£399</p>	<p>Has helped to quickly add registers and evidence for clubs and events. Take registers and keep track of participation at extra-curricular clubs. Identifying trends, reporting data and analyzing specific groups of children.</p>	<p>If continuing... Use PE Passport to continue to identify trends and gaps in provision and participation in both competitions and clubs.</p>

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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop self-esteem and confidence, eagerness to take part again and the positive feelings associated with competing and representing the school.</p> <p>To increase the number of inter competitions that children take part in to at least one per half-term.</p> <p>To enhance participation to allow all pupils (irrespective of experience, size or ability) to take part.</p>	<p>Continue links with Edsential and local schools to offer a wider range of competitions.</p> <p>Subject leader to communicate details of competitions to all staff.</p> <p>Provide opportunities for children to take part in a range of Edsential competitions over the year.</p> <p>Hosting of Edsential inter-school competitions. To host at least three and attend a further three competitions hosted by other local schools/venues this year (if possible).</p>	<p>Included in cost of Edsential Service - £9,694</p>	<p>Face to face competitions were not possible this year due to Covid-19 restrictions.</p>	<p>To have a positive whole school approach towards competitions. Competitions are promoted and displayed in school and on school website.</p> <p>Competitions to be recognised in assemblies.</p> <p>To take part in as many competitions as possible.</p> <p>Organisation of more events to be held at Heygarth next year (intra or against other schools). Staff to identify any pupils/year groups who would benefit from inter-school competitions during the 2021-2022 academic year.</p>

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Key indicator 6: Additional swimming

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>At least 70% of Y6 to meet national curriculum requirement or better.</p>	<p>Attend 2-week swimming block.</p> <p>Summer term is used to target pupils who have not reached national curriculum requirements in Y6. Additional swimming sessions provided.</p>	<p>£1,326</p>	<p>72% of our Year 6 cohort met the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and performing safe self-rescue in different water-based situations.</p> <p>Feedback and assessments from swimming instructors and staff.</p> <p>2-week swimming block was changed to weekly swimming lessons.</p> <p>Due to Covid-19 restrictions and pool closures, the additional 2-week block was unable to take place.</p>	<p>Identify Y6 (current Y5) children who require additional swimming sessions to achieve national curriculum requirements during Autumn 2021/22.</p>