

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	What is the world like just outside of my window?	Who are the real-life heroes that protect me?	Does our world need improving?	What is life like as a King or Queen?	Has flight changed our world?	What is living in Australia like?
	Changes within Living Memory - Sequencing events including use of Days of the Week, etc. Explore how they have changed Create own timelines of life	Local History - local heroes National Significance - Remembrance Day Interview people about the past Design a plaque or similar to teach others about a local, significant person	Local History - Identify local places and buildings around them (walk) Compare changes and how they impact life today e.g. electricity, materials, etc.	National Life - Include events of national significance - birth of princes, princesses, etc. Identify how we can find out about the past. Use different sources to learn about the royal family.	Historical change - Understand and use the term 'significance' Identify significant events and say how they have impacted life now e.g. Wright Brothers.	Write reports on places they have learnt about. Use historical language in orally and within their writing. Consider the opinions of others.
Year 2	What is it like to live in Africa?	What have we learnt from the Great Fire of London?	Can we plan a celebration for everyone?	Do polar bears eat penguins?	What's so special about Port Sunlight?	What will you find in the woods today?
	Life of significant individuals who have contributed to international achievements - Nelson Mandela. Biography, time line work	Events beyond living memory - The Great Fire of London The changes to the construction of buildings and layout of London.	Changes within living memory Compare birthday parties through living memory. Interview parents/grandparents /members of staff.	Compare aspects of life in different periods - Matthew Henson and Felicity Aston as polar explorers.	Significant, people and places in our own locality Study of the inception of Port Sunlight including the life of Lord Leverhulme.	Significant historical events in our locality. Eastham Woods - Charles Blondin visit to Eastham Gardens in 1883
Year 3	What was life like in the Stone Age?	Can humans live without metals?	What were the achievements of the Egyptians?	Where in the world are we?	How diverse is the continent of Europe?	How is Merseyside represented in art?
	Ongoing timeline of prehistory period, show main events and changes. Divide into different named periods Black History Month Frame questions about change, cause and similarities and difference between each period of time Study artefacts-Stone		Add dates to a simple timeline. What are the similarities/ differences with others? Present information in a variety of ways, using specialist terms. Develop an awareness of change, cause, similarity, difference and significance Know about the 4 main achievements of the			

	Age Iron Age and Bronze Age Construct informed reports		Egyptians.			
Year 4	Who were the Mayans?	How do natural disasters impact planet Earth?	Where does plastic go?	Who were the ancient Greeks?	What is the journey of a river from source to sea?	Is there still evidence of the Romans in Britain today?
	Different groups of society, diversity and relationships Research Timeline Select and organise historical information Black History Month	Research an event Find countries/cities on a map		Devise questions Study of Greek life Greek Gods Influence on Western World: Democracy/Olympics Research		Timeline of events Understand how Roman's influenced Britain today Compare and contrast life between then and now .Historical enquiry The growth of the Empire
Year 5	Is Earth the only planet we can inhabit?	How did the Anglo-Saxons affect us?	How did the Vikings change Britain?	How diverse is the continent of North America?	How important were the Tudors to British history?	What are the wonders of Wirral?
	Black History Month	Consequences of significant events Place significant events on a timeline Understand how Britain has influenced the wider world Construct a timeline independently Cause and consequence Use a range of sources Understand historical laws and justice Understand new evidence Show understanding of bias. Use key historical terms Key dates and people from the Anglo-Saxon times.	Consequences of significant events Place significant events on a timeline Understand how Britain has influenced the wider world Construct a timeline independently Cause and consequence Use a range of sources Understand historical laws and justice Understand new evidence Show understanding of bias. Use key historical terms Key Viking dates and beliefs.		Compare civilisations Demonstrate a chronologically secure knowledge of history. Construct and add to timeline Consider influence of more advanced civilisations. Understand complexity of peoples' lives. More independent enquiry Draw conclusions Influence of wider world Ask and answer questions Civilisations growing and disappearing Key facts about Tudor figures, dates and towns.	



Heygarth Primary School - Long Term Curriculum Map - History



Year 6	What impact did the industrial revolution and the Victorian era have on Britain?	Why is Liverpool considered a major UK city?	What was life like on the home front during WW2?	How diverse is the continent of South America?	How might technology affect our future?	What life skills do we need for the future?
	Primary and Secondary sources Queen Victoria Artefacts How technology and inventions affected history. Luddites and protest Jobs in mines and on the railways. Mary Seacole (Black History Month)	The role Liverpool played in the slave trade The conditions faced by slaves The role key abolitionists Titanic Modern history: Beatles and Capital of Culture	Role of WW1 and Article 231 leading to WW2 Allies and Axis Powers Life on the home front, with a focus on evacuees' experiences Propaganda and propaganda posters Holocaust	The history of the dispute of The Falklands Islands	History of technology and what it might look like in the future (e.g. mobile phones / games consoles)	